



Year 6 Autumn Term 1 Curriculum Overview

				
As authors , we will use Louis Sachar's 'Holes' as inspiration for a piece of persuasive writing. We will write a letter focusing on the formality and then carry out a piece of narrative writing as a study of the character Hector Zeroni.	As mathematicians , we will be exploring and working with numbers up to ten million and solving problems involving negative numbers. We will be using formal methods for adding and subtracting larger numbers and using these to solve multi-step problems.	As scientists , we will be learning about Darwin's theory of evolution and natural selection, identifying how animals have adapted to their natural environment. We will explore how fossils provide us with information about the past and research the famous paleontologist Mary Anning.	In Design and Technology (D&T), we will be investigating, designing and creating cam mechanisms, using a range of tools and equipment to make products that are accurately assembled and well-finished. We will use inspiration from our trip to the MAD museum to help us!	As historians , we will explore the chronology of the events of the First World War and consider its impact on Britain. We will learn about the causes of the war and consider what life was like for soldiers in the trenches. We will then explore the terms and significance of the Treaty of Versailles.
				
As musicians , we will consider different styles of song and how to convey meaning to an audience. We will work with Mrs Mapp to learn how to use our voices expressively, singing songs with clear diction, controlled pitch and sense of phrase.	In computing , we will explore how to create a website homepage using Ipad technology. We will begin to understand 'WYSIWYG' - where content during creation looks very similar or identical to the final output.	As gymnasts , we will create and perform increasingly complex sequences involving flight on and off high apparatus. We will be aiming to demonstrate accuracy, consistency and clarity of movement. In outdoor PE we will combine and form more complex skills at speed.	As artists , we will focus on narrative art and produce an imaginative sequential drawing inspired by Michael Hall's 'The Perfect Square'. We will develop our sketchbook research pages and create our own narrative painting.	In Religious Education , we will consider the importance of rules to society. We will learn about the rules followed by people of faith, such as the Ten Commandments and The Ten Conditions of Bai'at, as well as those followed by people with other, non-religious worldviews, such as Humanists.
				
In PSHE (OWL) , we will be considering how and why people commit to each other, such as through marriage or civil partnership. We will learn about how families cope with change, and learn about the process of adoption in the UK.		In French , we will give a simple description of ourselves using adjectives. We will learn to tell the time and talk about our daily routine.		



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