



Year 4 Autumn Term 1 Curriculum Overview

				
In English , we will be reading a selection of fables, looking at the key events, the language and the message. We will design our own characters and then write a fable in the same style.	As mathematicians , we will be representing and manipulating numbers up to 10,000. We will learn to round to the nearest 10, 100 and 1000 and to add and subtract two four-digit numbers. We will keep practising our times tables, using a range of games, songs and quizzes.	As scientists , we will be classifying solids, liquids and gases and observing and measuring changes in states. We will investigate thermal conductivity of materials and carry out a range of experiments.	In PSHE (OWL) , we will be thinking about how we deal with conflict within our relationships and identifying how we know whether a relationship is healthy or unhealthy. We will be learning about the rights we all have as humans.	As historians , we will be exploring the chronology of invasion in England and learning about life in Britain after the Roman withdrawal. We will look at how the physical geography helped or hindered invaders and the causes and consequences of the Anglo Saxon invasion.
				
As musicians , we will explore and develop our playing skills through playing the glockenspiel. We will compose and present a musical performance designed to capture the audience!	In computing , we will learn to understand how Information Technology is used in real world contexts using iPad technology.	As gymnasts , we will work on becoming more confident and consistent with our performances. We will learn to independently use compositional ideas such as changes in height, speed and direction. In outdoor PE , we will learn to play invasion games, thinking carefully about our tactics.	As artists , we will use the work of Gustav Klimt as inspiration. We will experiment with a variety of symbols and patterns and learn about the use of layering to create depth, as well as the use of positive and negative space.	In Religious Education , we will consider the difference between happiness and joy and explore how this links to the Hindu festival of Diwali. We will learn about how people of different faiths and those with different non-religious worldviews show gratitude.
				
In French, we will be learning to ask and answer questions about ourselves and say and read numbers up to 20. We will learn to talk about rooms around school and items in the classroom.				



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